## BIOL2107, Fall '23

## Lecture 11

Gregor Mendel




## MITOSIS

Parent cell (2n)


Metaphase


Anaphase


Two daughter cells (each $2 n$ )


Mitosis is a mechanism for constancy: The parent nucleus produces two identical daughter nuclei.

## MEIOSIS



Telophase I


Metaphase II

chromosome pairs


Anaphase I


Four daughter cells (each $n$ )

(11) $n$

Meiosis is a mechanism for diversity: The parent nucleus produces four different haploid daughter nuclei.

Parent cell


## MEIOSIS



Figure 11.12
Biology: How Life Works, Second Edition




TABLE 11.1 Comparison of Mitosis and Meiosis.

|  | MITOSIS | MEIOSIS |
| :---: | :---: | :---: |
| Function | Asexual reproduction in unicellular eukaryotes | Sexual reproduction |
|  | Development in multicellular eukaryotes | Production of gametes and spores |
|  | Tissue regeneration and repair in multicellular eukaryotes |  |
| Organisms | All eukaryotes | Most eukaryotes |
| Number of rounds of DNA synthesis | 1 | 1 |
| Number of cell divisions | 1 | 2 |
| Number of daughter cells | 2 | 4 |
| Chromosome complement of daughter cell compared with parent cell | Same | Half |
| Pairing of homologous chromosomes | No | Meiosis I-Yes |
|  |  | Meiosis II-No |
| Crossing over | No | Meiosis I-Yes |
|  |  | Meiosis II-No |
| Separation of homologous chromosomes | No | Meiosis I-Yes |
|  |  | Meiosis II-No |
| Centromere splitting | Yes | Meiosis I-No |
|  |  | Meiosis II-Yes |
| Separation of sister chromatids | Yes | Meiosis I-No |
|  |  | Meiosis II-Yes |





8




6
8
8
8
8
8
8
8
8
8
88
88
20
38
15
sis
21
8
16
$4=$
22

| 88 | 9 |
| :---: | :---: |
| 17 | 18 |
| 8 |  |
| 8 |  |
| 8 |  |
| 8 |  |



Sutton \& Boveri 1900's

## Gregor Mendel

From Wikipedia, the free encyclopedia
Gregor Johann Mendel (Czech: Řehor̆ Jan Mendel; ${ }^{[1]} 20$ July $1822^{[2]}-6$ January 1884) (English:/mendal/) was a scientist, Augustinian friar and abbot of St. Thomas' Abbey in Brno, Margraviate of Moravia. Mendel was born in a German-speaking family ${ }^{[3]}$ in the Silesian part of the Austrian Empire (today's Czech Republic) and gained posthumous recognition as the founder of the modern science of genetics. Though farmers had known for millennia that crossbreeding of animals and plants could favor certain desirable traits, Mendel's pea plant experiments conducted between 1856 and 1863 established many of the rules of heredity, now referred to as the laws of Mendelian inheritance.[4]

Mendel worked with seven characteristics of pea plants: plant height, pod shape and color, seed shape and color, and flower position and color. Taking seed color as an example, Mendel showed that when a true-breeding yellow pea and a true-breeding green pea were cross-bred their offspring always produced yellow seeds. However, in the next generation, the green peas reappeared at a ratio of 1 green to 3 yellow. To explain this phenomenon, Mendel coined the terms "recessive" and "dominant" in reference to certain traits. (In the preceding example, the green trait, which seems to have vanished in the first filial generation, is recessive and the yellow is dominant.) He published his work in 1866, demonstrating the actions of invisible "factors"-now called genes-in predictably determining the traits of an organism.

The profound significance of Mendel's work was not recognized until the turn of the 20th century (more than three decades later) with the rediscovery of his laws. ${ }^{[5]}$ Erich von Tschermak, Hugo de Vries, Carl Correns and William Jasper Spillman independently verified several of Mendel's experimental findings, ushering in the modern age of genetics.[4]

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1 Life and career
2 Contributions
2.1 Experiments on plant hybridization 2.1.1 Initial reception of Mendel's work
2.2 Other experiments

3 Rediscovery of Mendel's work
4 The Mendelian Paradox
5 See also
6 References
7 Bibliography
8 Further reading
9 External links

## Life and career

Mendel was born into a German-speaking family in Hynčice (Heinzendorf bei Odrau in German), at the Moravian-Silesian border, Austrian Empire (now a part of the Czech Republic). ${ }^{[3]}$ He was the son of Anton and Rosine (Schwirtlich) Mendel and had one older sister, Veronika,





Rare


Black

Common

## Blending Inheritance



White



Gray


## Born

Johann Mendel 20 July 1822



## Pea Plant Crossing



In crossing peas, the anthers of the female parent are first exposed and then cut off to prevent selffertilization.

## Pea Plant Crossing



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> Mature pollen is collected from another flower and deposited on the stigma of the female parent.


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a. Color of seeds (yellow or green)
b. Shape of seeds (round or wrinkled)
c. Color of pod (green or yellow)
d. Shape of pod (smooth or indented)
e. Color of flower (purple or white)

f. Position of flowers (along stem or at tip)

g. Plant height (tall or dwarfed)


# a. Color of seeds 

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## Dominant

a. Color of seeds
(yellow or green)
b. Shape of seeds (round or wrinkled)


Color of pod (green or yellow)
d. Shape of pod (smooth or indented)
e. Color of flower (purple or white)

f. Position of flowers (along stem or at tip)

g. Plant height (tall or dwarfed)


(C) R. W' Van Norman/Visuals Unlimited


## Gregor Mendel's hypotheses:

1. Hereditary determinants are of a particulate nature. Each genetic trait is governed by unit factors , which "hang around" in pairs (or gene pairs) within individual organisms.
2. When two different unit factors governing the same phenotypical trait occur in the same organism, one of the factors is dominant over the other one, which is called the recessive trait.
3. During the formation of gametes the "paired" unit factors separate or segregate randomly so that each gamete receives either one or the other of the two traits, but only one.
4. The union of one gamete from each parent to form a resultant zygote is random with respect to that particular characteristic.
5. During production of gametes, only one of the "pair members" for a given character passes to the gamete.
6. When fertilization occurs, the zygote gets one from each parent, thus restoring the pair.

(c) R. W. Van Norman/Visuals Unlimited


## Monohybrid Cross








## Monohybrid Cross



Homozygous DOMINANT

Heterozygous

Homozygous recessive

## YY

Homozygous DOMINANT

Homozygous recessive


## $P_{1}$ generation




## Testcross



Heterozygous \& Homozygous recessive genotypes 1:1.

Gametes from homozygous recessive parent
yy


ALL Heterozygous genotypes

## Mendel's 1st law- the law of segregation

Mendel's First Law: Two members of a gene pair segregate from each other into the gametes, whereby one half of the gametes carries one of the traits, the other half carries the other.

## Mendel's 2nd law- the law of random/independent assortment

## Mendel's Second Law: During gamete formation the segregation of one gene pair is independent of all other gene pairs

Parental (P)

$F_{2}$ generation

## Monohybrid Cross



## Parental ( $\mathbf{P}$ ) generation <br>  X 答

$F_{1}$ generation

$F_{2}$ generation
F1 Plant 1



Parental ( $\mathbf{P}$ ) generation

$F_{1}$ generation
(5y)

(sy)


Independent


## Independent Assortment

There are 9 possible genotypes and 4 possible phenotypes. The ratio of phenotypes is 9:3:3:1.

|  | RYS | RYs | RyS | Rys | rYS | rYs | ryS | rys |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RYS | $\underset{\text { RRYYSS }}{ }$ | $\underset{\text { RRYYSs }}{ } 0$ |  | $\mathrm{RRYyS}^{2}$ | $\underset{\text { RrYYss }}{0}$ | RrYYSs | RrYyss | RrYySs |
| RYs | $\underset{\text { RRYYS }}{ } \mathrm{O}$ | $\begin{array}{l\|l\|} \hline 200 & 0 \\ \text { RRYYss } \end{array}$ | RRYycSS | $\begin{aligned} & \text { Reo } 0 \\ & \text { RRYyss } \end{aligned}$ | ${\underset{R r Y Y s}{ }}$ | $\begin{array}{\|l\|} \hline 0000 \\ \text { RrYYss } \\ \hline \end{array}$ | $\varlimsup_{\text {RrYySs }} 0$ | $\begin{aligned} & 0000 \\ & \text { RrYyss } \end{aligned}$ |
| RyS | $\widetilde{R R Y S S}^{0}$ | ${\underset{R R Y Y S ~}{ }}$ | $\underbrace{}_{\text {Reyyss }} 0$ | $\underset{\text { RRyySs }}{ } 0$ | $\underset{\text { RrYyss }}{\sim}$ | ${\underset{\text { RrYyss }}{ } 0}$ | $\underbrace{}_{\text {Rryyss }} 0$ | ${\underset{\text { Rryyss }}{ } 0}^{0}$ |
| ys | $\underset{R R Y y S}{ }$ | $\begin{aligned} & \text { noc O } \\ & \text { RRYyss } \\ & \hline \end{aligned}$ | ${\underset{\text { RRyySs }}{ } 0}^{0}$ | $\begin{aligned} & n 000 \\ & \text { RRyyss } \end{aligned}$ | $\underset{\text { RrYySs }}{\sim}$ | $\begin{aligned} & 0000 \\ & \text { RrYyss } \end{aligned}$ |  |  |
| S | $\underset{\text { RYYYSS }}{ }$ | $\underset{\text { RrYYSs }}{ } 0$ | $\underbrace{}_{\text {RrYyss }} 0$ | $\mathrm{RrYyss}^{2}$ | rrYYss | $\underset{\text { rrYYs }}{00}$ | rryyss | $\underbrace{0}_{\text {rrYyss }}$ |
| S | RrYYSs | $\begin{aligned} & n 0000 \\ & \text { RrYYss } \end{aligned}$ | RrYySs | $\begin{aligned} & n 000 \\ & \text { Rryyss } \end{aligned}$ | rrYYss | $\begin{aligned} & \text { noo ○ } \\ & \text { rrYYss } \end{aligned}$ | $\underbrace{}_{\text {rryys }} 0$ | $\begin{aligned} & n 00 \bigcirc \\ & \text { myyss } \end{aligned}$ |
| S | $\underset{\text { RrYYs }}{0}$ | $\bigodot_{\text {RrYyss }}^{0}$ | RryySS | RryySs |  | $\bigodot_{\text {rryyss }}^{0}$ |  | $\underset{\text { rryyss }}{\infty}$ |
| rys | RrYySs | $\begin{aligned} & \text { noc O } \\ & \text { RrYyss } \end{aligned}$ | RryySs | $\begin{aligned} & n 000 \\ & \text { Rryyss } \end{aligned}$ | rrYySs | $\begin{array}{\|l\|} \hline-000 \\ \text { rrYyss } \end{array}$ | rryySs | $\begin{aligned} & \text { rryyss } \end{aligned}$ |

Phenotypic ratio:
27: round, yellow, smooth pod
9: round, yellow, constricted pod
9: round, green, smooth pod
3: round, green, constricted pod
Trihybrid Cross
9: wrinkled, yellow, smooth pod
3: wrinkled, yellow, constricted pod
3: wrinkled, green, smooth pod
1: wrinkled, green, constricted pod


## Independent Assortment

Independent assortment of genes in different chromosomes reflects the fact that non homologous chromosomes can orient in either of two ways that are equally likely.


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Resulting gametes


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Resulting gametes


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Independent assortment of genes in different chromosomes reflects the fact that non homologous chromosomes can orient in either of two ways that are equally likely.


Resulting gametes

a. Color of seeds (yellow or green)
b. Shape of seeds (round or wrinkled)
c. Color of pod (green or yellow)
d. Shape of pod (smooth or indented)
e. Color of flower (purple or white)

f. Position of flowers (along stem or at tip)

g. Plant height
(tall or dwarfed)

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chromosome 1
chromosome 7
chromosome 5
chromosome 4
chromosome 1
chromosome 4
chromosome 4






Four products of meiosis


Four products of meiosis


Four products of meiosis


Full agreement with Mendel's 2nd law


INBRED + INBRED = HYBRID

Hybrid Vigor or "heterosis"

## Extensions to Mendelian Genetics

## Incomplete dominance

## Codominance

## Multiple Alleles

## Incomplete dominance



## Incomplete Dominance

## Amount of

## Phenotype Genotype

 gene product


## Extensions to Mendelian Genetics

## Incomplete dominance

## Codominance

## Multiple Alleles

## Codominance



## Codominance



## Camelias \& Cows

Parent with Huntington's

?

Parent with Huntington's


## $\mathrm{Hh} \times \mathrm{hh}$



Parent with Huntington's





Parent with Huntington's




## $\mathrm{Hh} \times \mathrm{hh}$



Parent with Huntington's



## Hh xhh


$\mathrm{Hh} \times \mathrm{Hh}$


## Hh x hh


$\mathrm{Hh} \times \mathrm{Hh}$

Parent with Huntington's




## Phenotype

Albino


Himalayan

$c^{c h} c^{c h}$
White hair with black tips on the body

Chinchilla


Colored hairs over the entire body

## Wild-type


$C^{+} C$
$\mathrm{C}^{+} \mathrm{C}^{\mathrm{ch}}$
$C^{+} C^{h}$

## Wild-type



Light chinchilla


Light chinchilla with black tips


## Himalayan

Figuse 4.4 Pronspypes of diterent comenonone of caides in rabbls. The aiders fom a selies, with the widitppe allele, $c^{+}$, dominant over all the cturer alieles and the nuli alleie, oldivinol
 ficinctilial. is partally domirant over the other, c $c^{3}$ (immala, an

## Some of the differences are:

| S.N. | Characteristics | Antigen | Antibody |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | Molecule Type | Usually, proteins may also be <br> polysaccharides, lipids or <br> nucleic acids. | Proteins |
| $\mathbf{2}$ | Definition | These are substances that <br> provoke an immune response. | These are Glycoproteins that <br> are secreted by immune cells <br> (plasma cells) in response to <br> a foreign substance (antigen). |
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Blood Cells


H - antigen $=$

A-antigen =
$B$ - antigen =

# An example of "co-dominant" alleles in humans 

## The <br> ABO Blood Group System



Antigens: molecules, usually on the outside of a cell, that provoke an immune response

## Genetics of the ABO System

A person with at least one A gene will produce the A protein

Type A

A person with at least one $B$ gene will produce the $B$ protein

A person with one $A$ gene and one $B$ gene will produce both proteins

A person with neither A nor $B$ gene will not produce either protein


Type AB

Type 0

## Potential Donors

| Blood <br> Type | Antibodies Produced |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | $+40 \%$ | + | - | - | + |
| B | 大y | - | + | - | + |
| AB | None | + | + | + | + |
| 0 | $\text { No\% } 5$ | - | - | - | + |

## RECIPIENT

|  |  <br> Antibodies | O <br> anti-A <br> anti-B | $\mathbf{A}$ <br> anti-B | $\mathbf{B}$ <br> anti-A |
| :---: | :---: | :---: | :---: | :---: |
| D <br> $\mathbf{O}$ <br> $\mathbf{N}$ <br> $\mathbf{O}$ <br> $\mathbf{R}$ | $\mathbf{O}$ | None | None | None |
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|  | B | Clump | Clump | None |
|  | None |  |  |  |
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(A) Black labrador (B_E_)

(B) Chocolate labrador (bbE_)

(C) Yellow labrador ( _ _ee)

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|  | None |  |  |  |
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Parent with Huntington's

?

Parent with Huntington's


## $\mathrm{Hh} \times \mathrm{hh}$



Parent with Huntington's





Parent with Huntington's




## $\mathrm{Hh} \times \mathrm{hh}$



Parent with Huntington's



## Hh xhh


$\mathrm{Hh} \times \mathrm{Hh}$


## Hh x hh


$\mathrm{Hh} \times \mathrm{Hh}$

Parent with Huntington's



## YY

## Yy

## $y y$

## Homozygous DOMINANT


wild type


Heterozygous

wild type

$$
c c^{+}
$$

Homozygous recessive

wild type


## Phenotype

Albino


Himalayan

$c^{c h} c^{c h}$
White hair with black tips on the body

Chinchilla


Colored hairs over the entire body

## Wild-type


$C^{+} C$
$\mathrm{C}^{+} \mathrm{C}^{\mathrm{ch}}$
$C^{+} C^{h}$

## Wild-type



Light chinchilla


Light chinchilla with black tips


## Himalayan

Figuse 4.4 Pronspypes of diterent comenonone of caides in rabbls. The aiders fom a selies, with the widitppe allele, $c^{+}$, dominant over all the cturer alieles and the nuli alleie, oldivinol
 ficinctilial. is partally domirant over the other, c $c^{3}$ (immala, an

